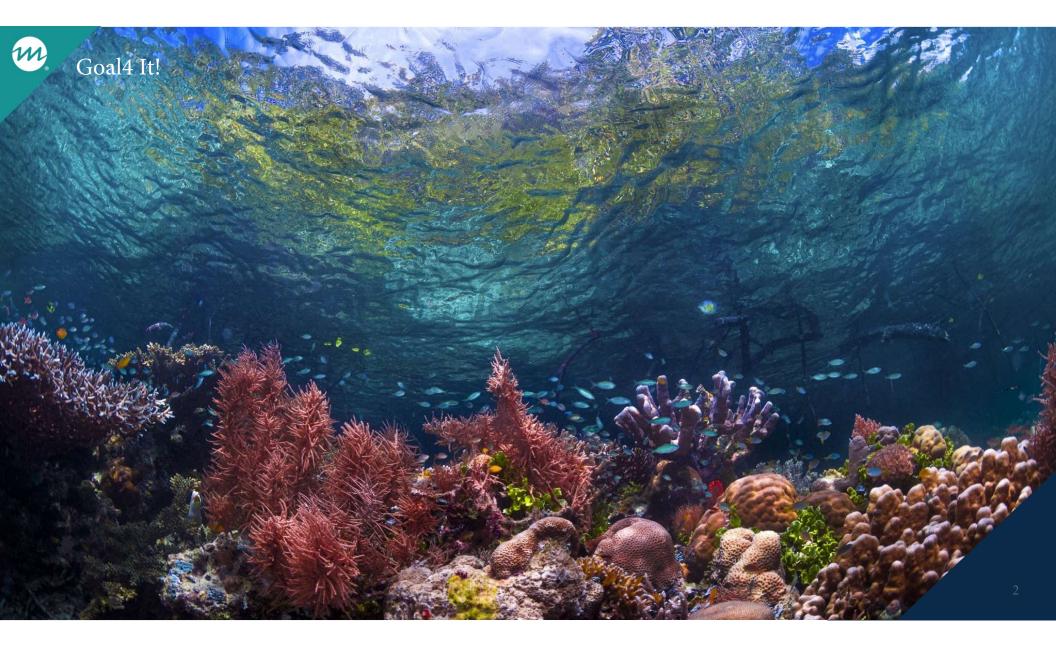
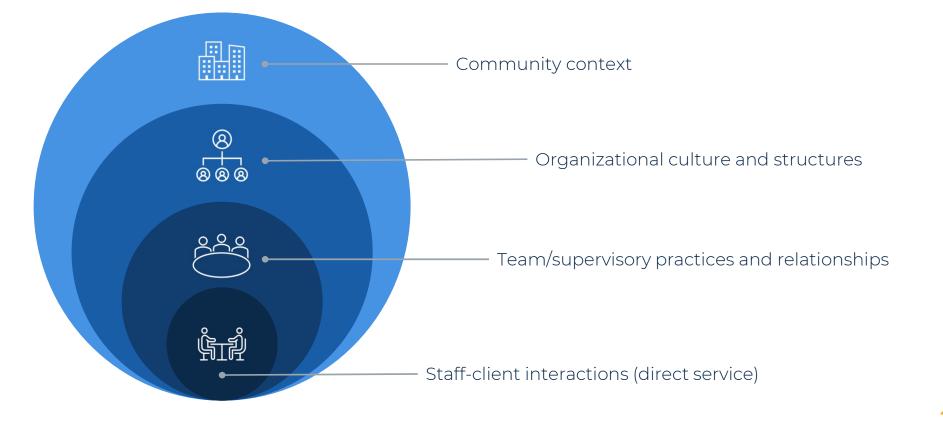


Goal4 It![™]

A coaching practice model built on the science of selfregulation, goal attainment, and behavioral theory



A systems approach is needed for systems transformation



3

Translate science to practice



Self-regulation skills

The skills that allow us to intentionally control our thoughts, emotions, and behaviors—the very skills we need to succeed educationally, career wise, and in our personal lives

> Blair and Raver 2012; Murray et al 2015



Goal pursuit

A set of specific steps for setting, planning, and reviewing our goals which research has demonstrated can increase our likelihood of goal achievement

> Zelazo et al 1997; Duckworth et al 2013



Change is the result of a combination of an individual's motivation, ability, and opportunity

> Michie et al 2011; Fogg 2009

The four-step process

- / Activate the individual's motivation and commitment to change
- / Build self-regulation skills by practicing them in situations that matter
- / Close the learning loop by assessing what worked well, what did not, and what is next (accountability)



Motivation-driven practice

/ Reframe mindsets

- Center on the individual's motivation, not program activities
- Accountability is foremost about motivation, not program rules

/ Strengthen skillsets

- Facilitate the four-step process
- Build trusting coaching relationships with clear boundaries

/ Cultivate opportunities

- Every single goal (big or small) is an opportunity to build a skill and make progress



Implementation at every level



Goal4 It! Framework

The Goal4 It![™] Framework



8

Where Goal4 It! is being used

- / TANF/workforce programs in several states, regions, and counties
 - Adults and youth (in-school and out-of-school)
- / Nonprofit human services and family support organizations
- / Adult continuing education