

August 17, 2021 3:30 – 4:00 EDT 1:30 – 2:00 MDT 12:30 – 1:00 PDT

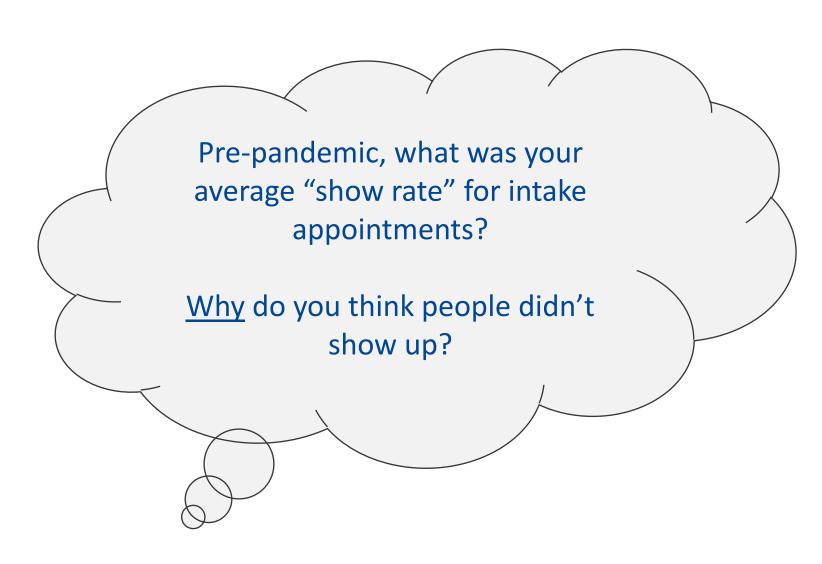
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Mathematica

#### LI<sup>2</sup>: THE LEARN PHASE ACTIVITIES

By the end of this session, participants will understand the purpose and objectives of the *Learn* phase of LI<sup>2</sup> and have applied a strategy to their team's TLC project.



# REFLECT



# REMINDER: THE OBJECTIVES

- 1. Identify, clarify, and prioritize your motivation for change
- 2. Identify and engage stakeholders
- 3. Assess your environment
  - Factors that will *help* and *hinder* success
  - Readiness for change



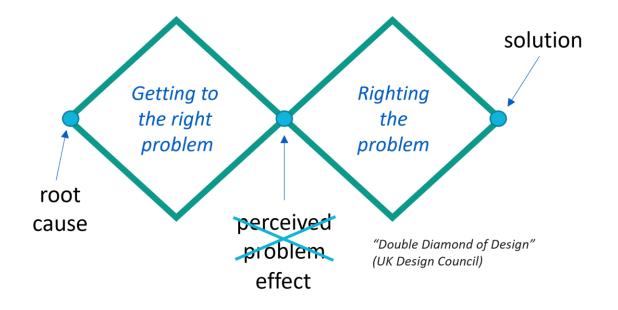


### MOTIVATION FOR CHANGE

- Getting clear about <u>why</u> we are pursuing change
  - Opportunity vs. problem
  - Push, pull, or both?
- Applying a diversity, equity, and inclusion lens:
  - According to whom?
  - Who is currently affected?
    - What do they have to say?
  - Who will be affected?
    - What do they have to say?

"If you don't know where you're headed, you'll probably end up somewhere else..."

- Yogi Berra



### DEFINING THE TYPE OF PROBLEM

Technical problems have known solutions that can be implemented with current knowledge, resolved through authoritative expertise, and through the organization's current structures, procedures, and ways of doing things.



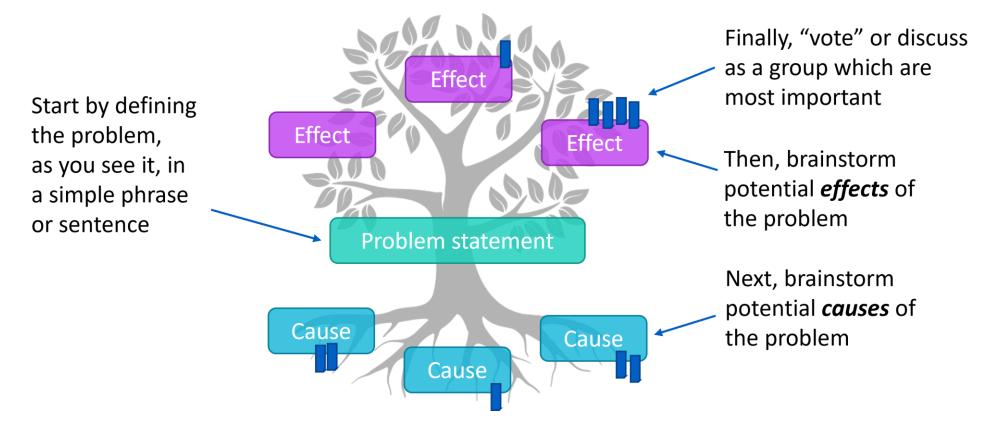
Adaptive problems can only be addressed through changes in people's priorities, beliefs, habits, and loyalties; this requires mobilizing discovery, shedding certain entrenched ways, tolerating losses, and generating new capacity to thrive.

## GETTING STARTED

- Many potential methods three options to get started today in your teams:
  - Problem tree analysis
  - Bullseye diagramming
  - Abstraction laddering

### PROBLEM-TREE ANALYSIS

An exercise to help teams clarify and more deeply understand a key problem

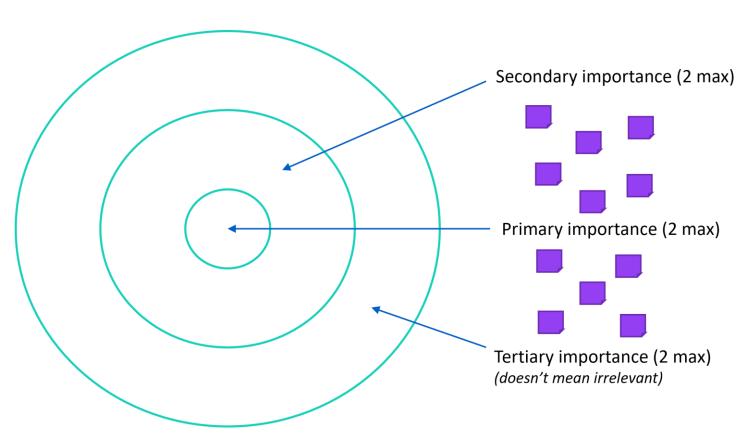


## BULLSEYE DIAGRAMMING

An exercise to help teams prioritize among several competing opportunities or problems

Start by laying out all items for consideration (8-12)

Next, work as a team to discuss and debate the relative importance of each item and plot it accordingly



# ABSTRACTION LADDERING

An exercise to help teams (re)consider and clarify their understanding of an opportunity or problem by broadening and narrowing its focus

