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## Local Evaluator/Scholar Workshop: **Evaluation Feasibility Plans**

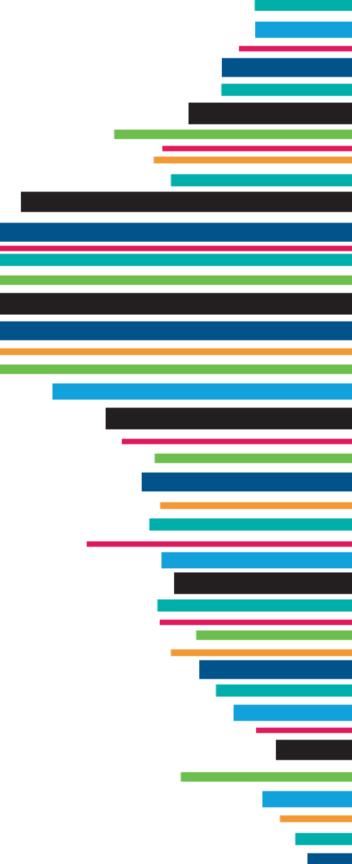
**Miriam Jacobson Shelley Osborn** 



## Local Evaluator/Scholar Workshop: Evaluation Feasibility Plans

January 7, 2019

Miriam Jacobson Shelley Osborn ICF



# Agenda

- Introductions
- Evaluation Feasibility Plan Overview
- Steps for Developing an Evaluation Feasibility Plan
- Discussion



## Introductions



# What is an Evaluation Feasibility Plan?





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# What is an Evaluation Feasibility Plan?

- Outlines a strategy for assessing how well an organization's program achieves its intended outcomes.
- Uses the same methods as an evaluability assessment.
- Synthesizes information to understand the program and its readiness for different types of impact evaluations.
- Is particularly helpful for new or emerging programs.





# **Steps to Develop an Evaluation Feasibility** Plan



1. Set Goals

3. Synthesize Information

4. Write the Plan







## **1. Set Goals**

• Determine what you want to learn about the program and evaluation context.



## **1. Set Goals**

Determine what you want to learn about the program and evaluation context.

<ul> <li>Have the program activities and outcomes been clearly defined?</li> <li>Does the program appear to be implemented as planned?</li> </ul>
<ul> <li>Which stakeholders will use the evaluation findings?</li> <li>Will they use the evaluation for: program improvement, accountabunderstanding program quality?</li> </ul>
<ul> <li>Does the program have the necessary resources to conduct evaluation?</li> <li>Does the program already collect the data needed for evaluation?</li> <li>Which types of impact designs are feasible to implement?</li> </ul>

oility, or

uation?

# **2. Gather Information**

Common data collection methods



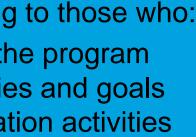
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# 2. Gather Information

- Common data collection methods:
  - Reviewing documents
  - Observing the program
  - Interviewing program staff and other stakeholders

For interviews, consider talking to those who:

- Have diverse views about the program
- Know the program's activities and goals
- Know the program's evaluation activities
- Are key decision-makers
- Are key program partners
- Will likely use the evaluation findings



## **3. Synthesize Information**



# **3. Synthesize Information**

## Example suggested practices:

- Develop criteria to determine whether the program is ready for different types of impact designs.
- Be intentional about how stakeholders' perspectives are prioritized in analysis.
- Include both quantitative and qualitative information to fully capture the program.



## **Example Criteria for Impact Designs:**

- Will the sample size be large enough?
- Will we have enough resources to implement this design?
- Is a comparison group available?
- Will we have access to data about each program outcome?









# 4. Write an Evaluation Feasibility Plan



# 4. Write an Evaluation Feasibility Plan

## Recommended components:

- The process used to develop the plan
- The program's design and implementation and the program's readiness for impact evaluation
- The types of evaluation that will be feasible to implement
- Considerations for evaluating the program
- Recommendations for the program's next steps for evaluation





# **Additional Considerations**

## The program

- Goals
- New or expanded components
- Population(s) served
- Theory of change

## The evaluation feasibility plan

- Will you use a particular evaluation approach?
- What challenges do you anticipate and how will you overcome them?
- What strategies have you used in similar work? How might those apply to this project?
- What are the timeframes and next steps for completing the plan?



## References

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## **Q & A**

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